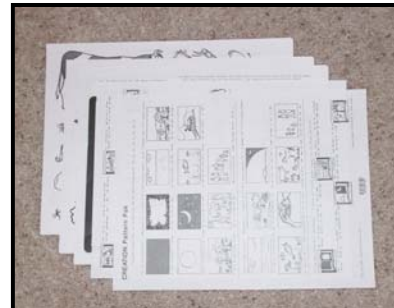


101 – 199 Black and White Patterns for using SEE and KNOW System.

101 – “Creation” Pattern Pak (Black and white)

Includes patterns and instructions to make multiple creation flip charts to use with songs # 29, 30, 31, 32, 33, 34, 35, 36. This includes patterns for “In the Beginning,” “Creation Days,” “God Made the Sky,” and “My Bible Tells Me.” (“In the Beginning,” and “Creation Days” are also available in the color VA Paks #201 and #202, and in the Ready-To-Use Color Pak #307 and #308.)

\$2.95



102 – “Introduction to Jesus” Pattern Pak (Black and white)

Includes figures for SEE and KNOW procedures # 67, 68, 69, 70, 71, 72, 74, and 77 (Does not include “Children of the World.”) “Children of the World” are included in the “Jesus Series” Color VA Pak #203 and in the “Ready-To-Use Jesus Series” #309

\$1.95



103 – “Food Series” (Black and white)

Patterns to illustrate # 83, 84, 85, 93, 98, 99, 112, 118. Includes patterns for four pictures with action figures as well as food for babies and food that grows on trees, underground, on vines, etc.

\$2.50



104 – “Night Series” (Black and white)

Patterns for # 60 and 66

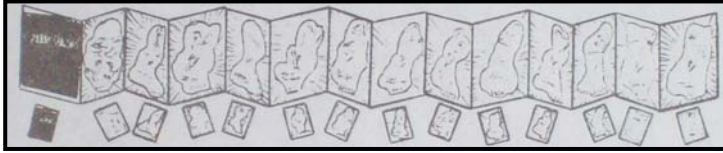
Patterns for eight sleeping creatures (animals and birds), and a baby, all with natural sleeping backgrounds.

\$2.50



Songs for visual aids are available in the SEE and KNOW Procedure Cards packet.
(#002 in the catalog.)

105 – “Bible Foldarama” – Classroom Pak (Black and white)



To illustrate SEE and KNOW procedures # 12-28.
Especially designed for classroom use, with small pictures (2 ½" X 3 ½") to match with the large pictures (5 ½" X 8 ½").
Illustrations of thirteen Bible characters from baby to adulthood. Showing how they obeyed God by using their specific talents and doing the things God told them to do. These babies who grew up to work for God are presented in chronological order. Each black and white picture needs to be colored, cut, mounted and hinged, on different colored backgrounds.

\$1.50

106 – “Bible Foldarama” – Student Pak (Black and white)

(ten sheets make five student sets to take home)

These small pictures are identical to the large foldarama pictures. One set should be hinged together in chronological order. Another set should not be hinged, so that matching games may be played.

The hinged set and separate set should be packaged together in a box or plastic bag with the note of instruction and stories for parents.

\$1.50

